

WATERFORD PUBLIC SCHOOLS

2024-2025 (FY 25)

Superintendent's Recommended Budget





WPS MISSION STATEMENT

Waterford Public Schools is a **community** of learners that fosters and supports high aspirations, ensuring every student acquires the skills and knowledge necessary to be a responsible citizen, prepared to contribute and succeed in an everchanging world.



2023-2024 BOARD GOALS

- Execute and support the District's Strategic Plan.
- Support high quality, effective professional learning; providing necessary resources of time and funding.
- Promote mental health approaches to reduce emotional stress among our students; and support the social and emotional intelligence and development of students.
- Engage families in the most meaningful ways possible with their children's learning.
- Promote the features and benefits of all of the Waterford Public Schools to encourage Waterford families to send their children to our five public schools and to reach out to neighboring districts to explore opportunities for their students to attend Waterford High School.
- Assess the district's growth and progress using a variety of assessments, information, evidence, and data to ultimately improve teaching and learning.
- Support the budget process in a challenging State and local fiscal environment and explore effective collaborative relationships in order to achieve collective savings and/or efficiencies.
- Support a positive school climate.
- Advocate for and build a district that promotes diversity, equity, and inclusion by creating and maintaining a positive and inclusive learning environment for all stakeholders.
- Assess class sizes and offerings at all Waterford Public Schools.



STRATEGIC PLAN



STRATEGIC PLAN – FOUR GOALS
1 COMMUNICATION & ALIGNMENT
RIGOR & ASSESSMENT
SOCIAL & EMOTIONAL LEARNING
DISTRICT EQUITY



WPS - ON THE MAP!



- WHS continued the Capstone Experience where students created authentic learning experiences aligned to the Vision of the Graduate.
- Focus on Youth Manufacturing Pipeline Initiative (YMPI) at WHS.
- 31 WHS Students passed the Seal of Biliteracy test: representing the languages of French, Latin, and Spanish.
- 15 WHS students auditioned and were selected to perform in the CT Eastern Region Music Festival.
- GN grade 4 student was a finalist in the UCONN for Letters About Literature Contest.
- QH STEAM Lab (Science, Tech, Engineering, Arts, and Math) provided students weekly, assured experiences in STEAM.
- Representatives from the Connecticut Education Association visited OSW
 Kindergarten and Grade 1 teachers to observe learning provocations,
 executive function skill support, and play-based learning scenarios in action
- 49 WHS students were recognized as College Board Advanced Placement Scholars: 8 with AP Scholars with honor and 16 AP Scholars with distinction.
- 23 CLMS students were accepted into the Junior World Language Honor Societies for French, Spanish, and Latin.
- 1 WPS teacher received Fund for Teachers Fellowship Grant.









OUR LEVERS TO SUCCESS



Rigorous Academic Program





Expansive Arts, Co-Curricular & Athletics Programs





Comprehensive Social-Emotional Learning Approach





High Quality Professional Learning for Staff







STATE SUMMATIVE ASSESSMENT REPORT







STATE SUMMATIVE ASSESSMENT REPORT







"What you'll see across all three subjects is that achievement still lags pre-pandemic levels, and that is the work ahead of all of us. There's no magic bullet to any of this."

Ajit Gopalakrishnan, Chief Performance Officer Connecticut's State Department of Education



THE SHORT STORY...



- ➤ High School SAT Math Performance Up 10+%
- **▶** High School SAT ELA Performance Up Slightly
- District Science Performance Up
- ➤ Grades 3-8 Math Performance Flat
- ➤ Grades 3-8 ELA Performance Slight Dip



We continue to respond comprehensively to our students.



WPS RESPONDS...

This budget continues our investment in meeting the needs of our students in 2024-2025.

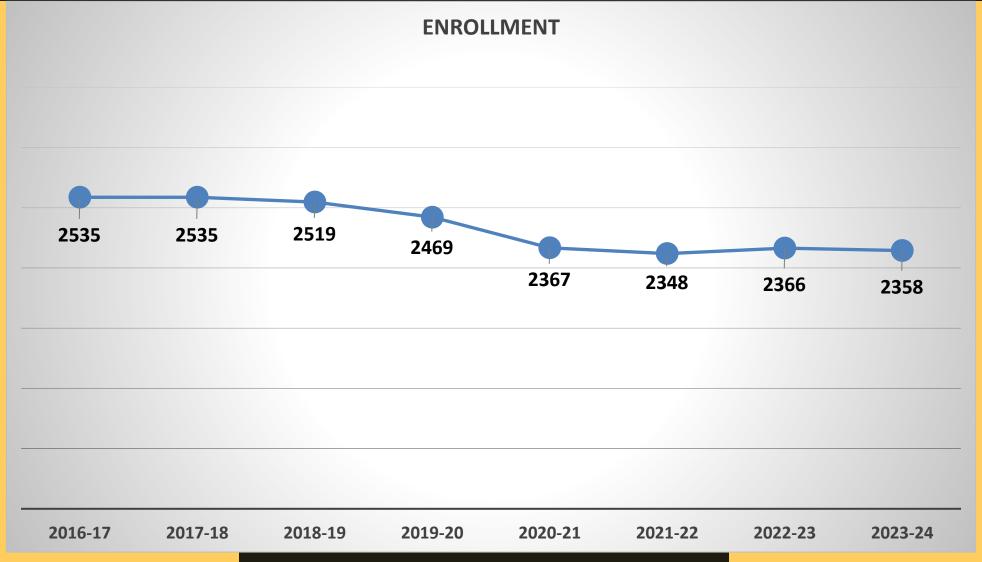


TRENDS IN THE WPS WE CONTINUE TO CHANGE.



TOTAL ENROLLMENT

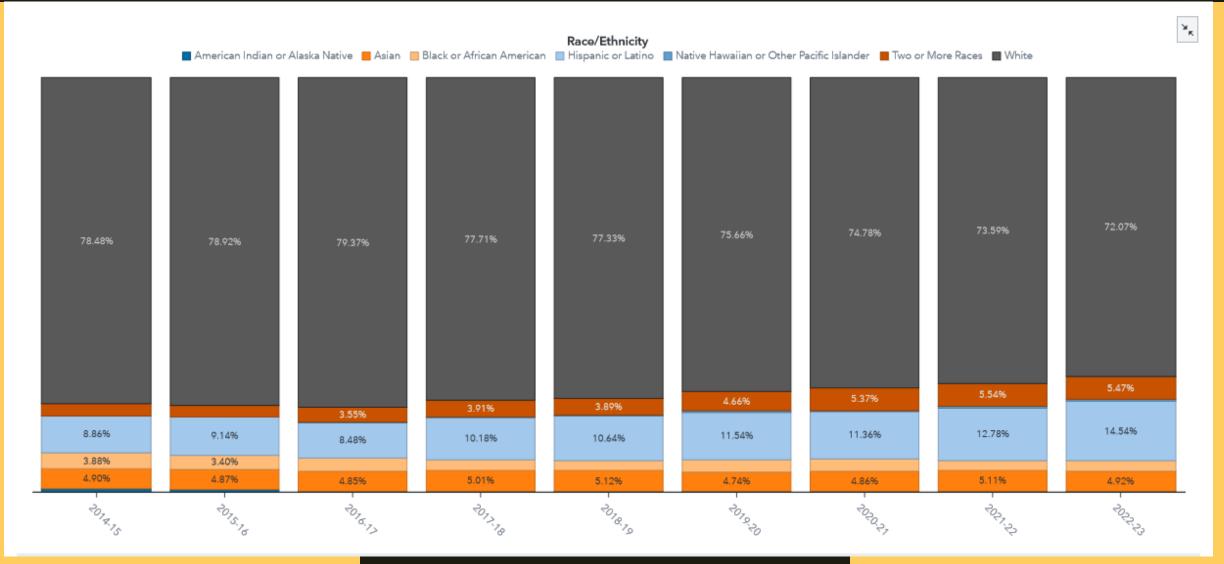






TEN YEAR TREND BY RACE / ETHNICITY

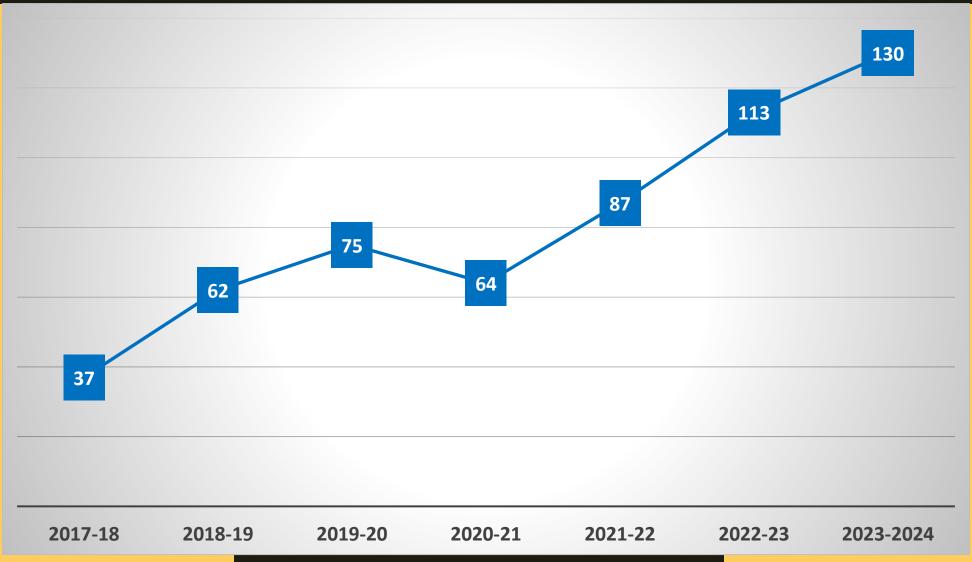






MULTILINGUAL LEANERS (ML)







LANGUAGES IN OUR SCHOOLS



26 different languages spoken in our schools and town in 2023-2024

Albanian	Hindi	Portuguese
Arabic	Japanese	Russian
Bengali	Khmer	Spanish
Bulgarian	Korean	Tagalog
Burmese	Lao / Laotian	Thai
Cantonese	Mandarin	Tibetan
Farsi	Nepali	Urdu
Greek	Pashto	Vietnamese
Gujarati	Polish	

Up from 17 Languages Last Year



GREAT NECK: NEW BILINGUAL PROGRAM



20 or more multilingual students with same native language

There are 60 districts in CT that have bilingual programs.

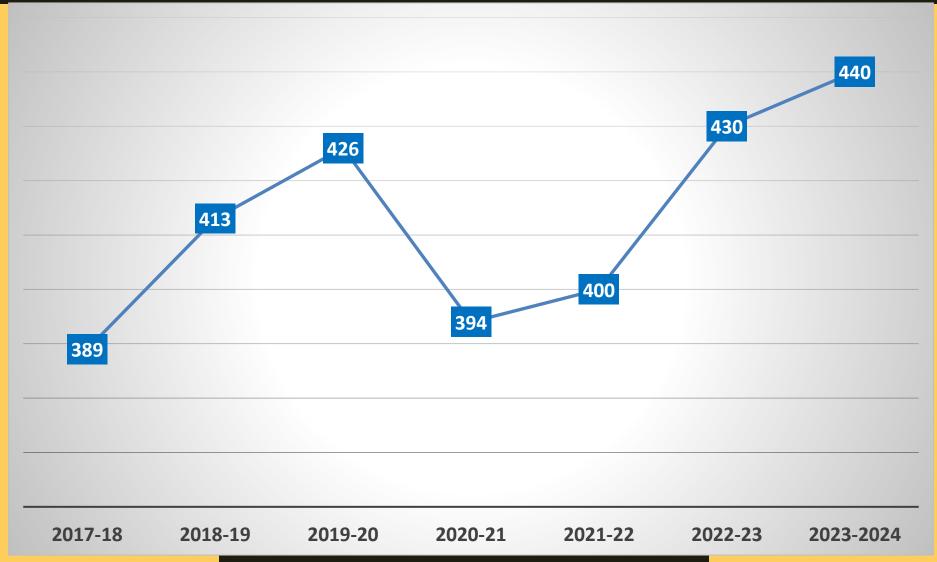
What this means for WPS:

- Instruction in English as well as student's native language
- Enable students to achieve English proficiency and academic mastery
- Use of English should continuously increase
- Annual plan submitted to CSDE
- Additional professional development for all teachers
- Potential staffing implications



SPECIAL EDUCATION STUDENTS

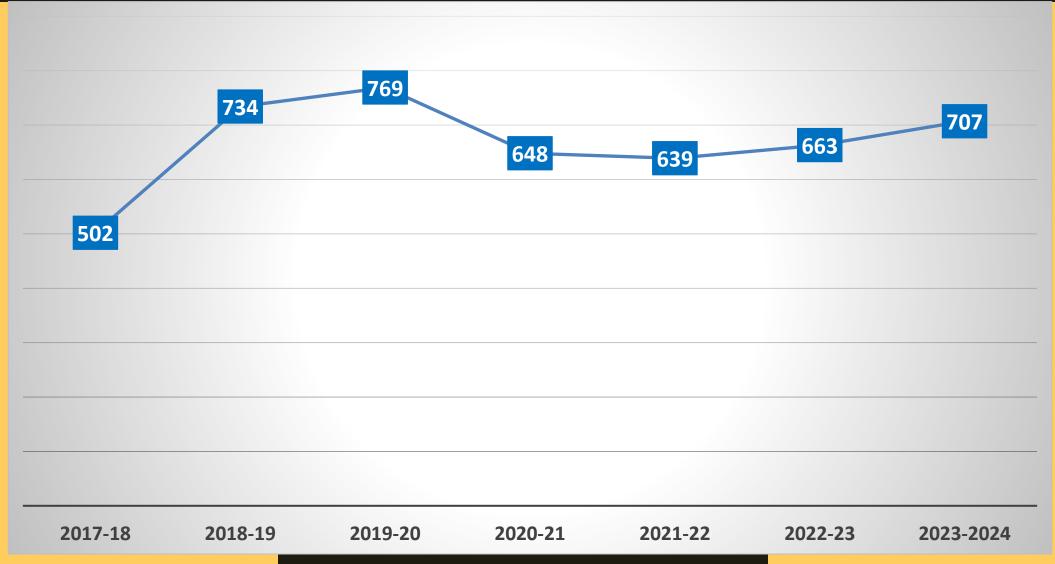






FREE/REDUCED MEALS

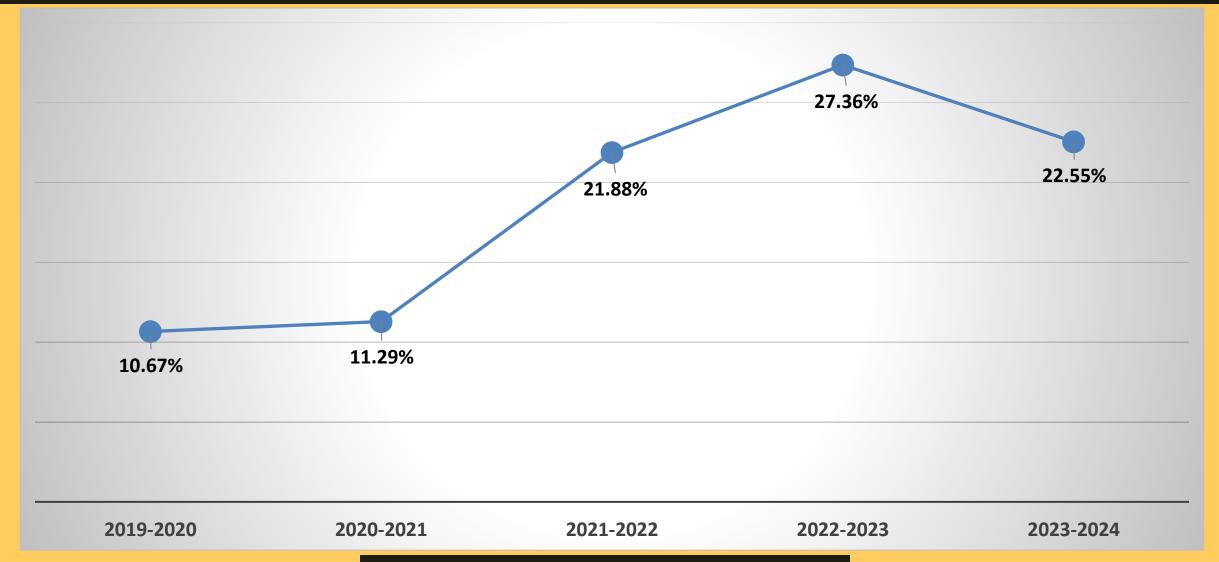






CHRONIC / NEARLY CHRONIC ABSENTEEISM







WPS SCHOOL-BASED HEALTH CLINICS



782 visits so far this year.

22% increase over YTD totals for behavioral services for 23-24.

2023-2024 Year to Date Totals		
Clark Lane Behavioral 323		
Clark Lane Medical	153	
Waterford Behavioral	251	
Waterford Medical	55	

1916 visits all of last year.



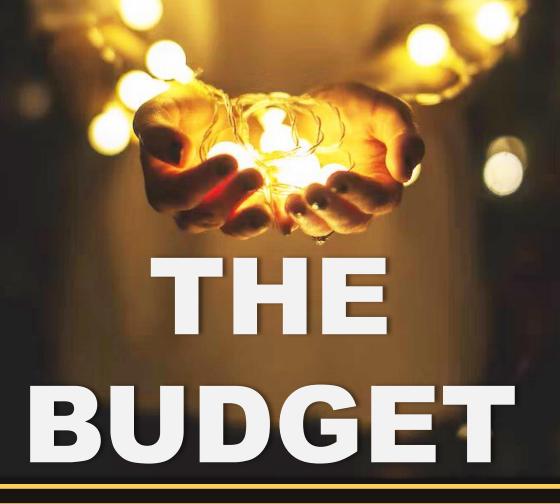
WHY IS THIS DATA IMPORTANT?



Board Goals:

Be a district for all students...

It takes resources to do this.





WHAT THIS BUDGET ACCOMPLISHES



- Respond to Current Conditions
- Provide a High-Quality Education
- Address our Strategic Plan Goals
- Maintain <u>most</u> Current Programs and Offerings
- Maintain Reasonable Class Sizes
- Preserve Athletic and Extra-Curricular Programs
- Provide Quality Professional Development
- Sustain our Curriculum Renewal Cycle
- Execute our Preventive Maintenance Program
 PURSUE OPTIMISM



PROPOSED BUDGET



6.81%

Average increase last 10 years = 1.99%



"THE WHY" FOR THE INCREASE



- Impact of cost drivers is unusually high
- Impact of new special education costs
- Inflation
- Budget responsive to current conditions
- Reduction of Federal COVID Relief Funds



BOE BUDGET INCREASES



FISCAL YEAR	PERCENT INCREASE
FY 15	0.55%
FY 16	1.35 %
FY 17	1.14 %
FY 18	3.04 %
FY 19	2.15 %
FY 20	2.13 %
FY 21	2.10 %
FY 22	0.54 %
FY 23	2.89 %
FY 24	4.00 %
10-YEAR AVERAGE	1 000/
BUDGET INCREASE	1.99%



THE LAST DECADE



2014 - 2024

3+% Yearly Inflation Rate (\$1 = \$1.31)*
3% Average Annual Salary Increases

1.99% BOE Budget Average Increase

Consistent Reduction in Staff, Services, and Programs.

No stone has gone unturned.

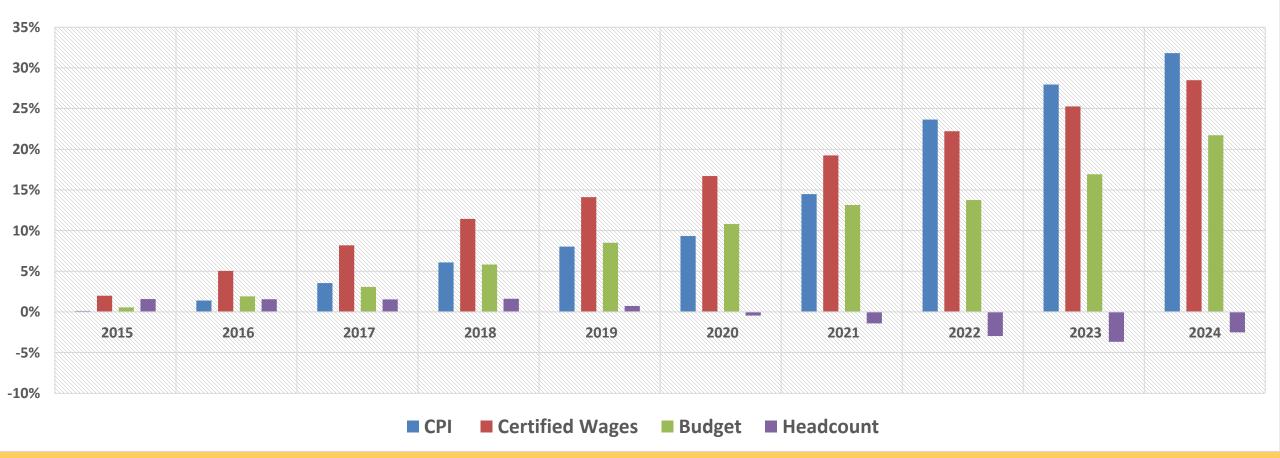
*Source: U.S. CPI Inflation Calculator



THE LAST DECADE



Waterford 2015 - 2024

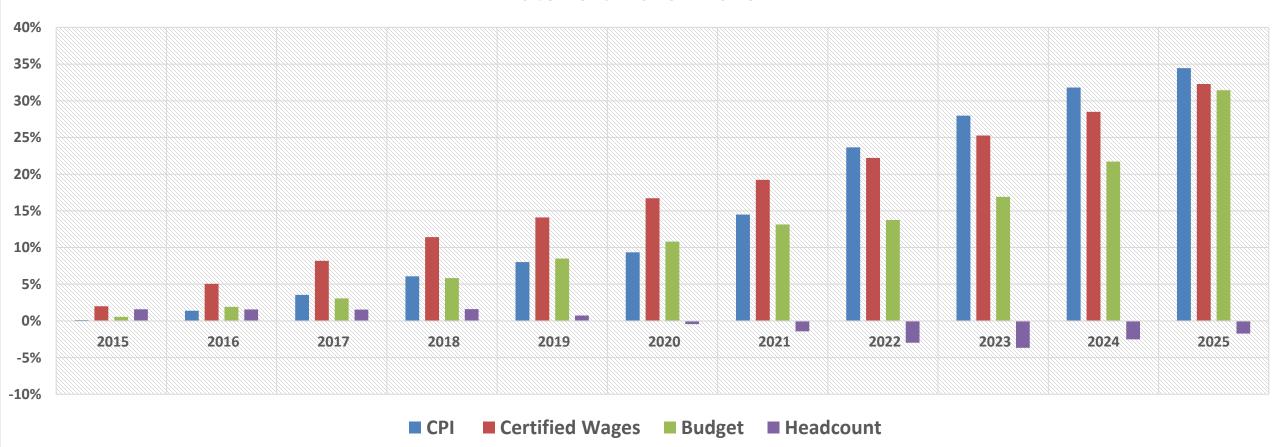




THE LAST DECADE



Waterford 2015 - 2025





MAIN BUDGET DRIVERS



	\$ Increase	% Increase to Overall Budget
Salary & Compensation	\$ 1.48M	2.73%
Special Education Tuition, Transportation, and Contracted Services	\$ 0.93M	1.71%
Benefits (Healthcare, FICA, Unused Sick)	\$ 895K	1.65%
IT (Software & Hardware)	\$ 206K	.38%
Athletics (Trainer and Officials Fees)	\$ 42K	.08%
Safety (Emergency Go-Bags)	\$ 40K	.07%
Total	\$ 3.59M	6.62%
Everything Else	\$100K	.19%



ESSER ROLL-OFFS



ESSER Roll-Offs in FY25 Budget		
3.0 Elementary Intervention Tutors	\$ 115,678	
WHS School Psychologist	\$ 27,851	
Secondary Technology Specialist	\$ 27,273	
CLMS Reading Intervention Teacher	\$ 27,308	
Special Education Supervisor	\$ 42,500	
Additional Summer School Staffing	\$ 25,000	
WHS Therapeutic Day Program	\$ 162,000	
Total	\$ 427,610	

ESSER Roll-Offs Eliminated		
2.0 Middle School Intervention Tutors	\$ 77,119	
Summer Academy Programming & Staff	\$ 15,000	
Total	\$ 92,119	



INSTRUCTIONAL SERVICES



Accounts	\$ Increase/Decrease
111 – Salaries, Certified	\$ 750,137
121 – Temporary Pay, Certified	\$ 275,970
	TOTAL \$ 1,026,107

- 111 Contractual Increases for Certified Staff
- 111 Includes 2.0 Elementary Classroom FTEs
 - Added by BOE during FY24 due to Enrollment
- 121 Roll-off of 3.0 elementary intervention tutors from COVID Grant
- 121 Eliminated 2.0 middle school intervention tutors Loss of COVID Funds
- 121 WHS Summer Fitness Coach
 - New CIAC rules allow for greater summer participation
- 121 WHS Best Buddies After School Program
- 121 CLMS Assistant Swim Coach



SUPPORT SERVICES



Accounts	\$ Increase/Decrease
112 – Salaries, Support	\$ 431,543
119 – Student Worker – Vocational	\$ 6,164
122 – Temporary Pay, Support	\$ 23,600
132 – Overtime, Support	\$ 3,200
TOTAL	\$ 464,507

- 112 Contractual Increases for all Support Staff
- 112 Staff Changes
 - 6.0 FTEs Paraprofessionals Driven by IEPs
 - 4.0 FTEs Paraprofessionals Requested but Not Funded
- 122 Based on actuals



POSITIONS NOT FUNDED



7.0 Positions Requested but Not Funded

- 4.0 Paraprofessionals
- 1.0 IT Systems Administrator
- 1.0 IT Data Specialist
- 1.0 Communications Position



EMPLOYEE BENEFITS



Accounts	\$ Increase/Decrease
212 – Health Insurance	\$ 751,949
215 / 219 – Life Insurance & LTD	\$ 5,011
220 – FICA, Employer's Contribution	\$ 72,370
240 – Reimbursements	(\$3,000)
250 – Unemployment Comp	(\$20,000)
260 – Workers' Comp	(\$3,500)
290 – Unused Sick Leave	\$ 70,775
291 – Retirement Incentive	\$ 3,000
TOTAL	\$ 876,605

- 212 Health Increase based on Claims Data
- Workers' Comp, Life and Long-Term Disability Rate & Contractual
- 220 FICA Reflects Employee Headcount
- 290 Contractual Reflects Number of Retirees



CONTRACTED SERVICES



Accounts	\$ Increase/Decrease
321 – Instructional Service – Contracted	\$ 2,955
322 – Professional Development	\$ 2,000
323 – Curriculum Development	\$ 0
330 – Other Prof/Technical Services	\$ 295,361
331 – Legal Services	(\$29,245)
TOTAL	\$ 271,071

- 330 Approx. \$222K for Special Education Services per IEPs
 - o Approx. \$160K of the Increase is due to the Therapeutic Day Program rolling off COVID Funds
- 330 \$11K for shift of Eplus Telephone Support from Town to BOE Reflects actual usage
- 330 Approx. \$20K for Athletic Training Services Reflects Market Conditions



THERAPEUTIC DAY PROGRAM DATA



Positive Impact – Year-to-Date (1/30/24)

- 18-20 students
- 590 Therapeutic Interactions
 - \circ 79 of these = URGENT
 - o 77 Unscheduled Check-ins
- 41% Reduction in Absences
- 91% Decrease in Discipline



TRANSPORTATION



Accounts	\$ Increase/Decrease	
510 – Transportation, Pupil	\$ 201,061	
627 – Transportation Supplies	(\$44,300)	
	TOTAL \$ 156,761	

- 2024-2025 is Year 3 of 3 for this Bus Contract
- 510 \$217K Net Increase due to Special Education Transportation
 - o Driven by IEPs
- 627 Diesel and Fuel Market Rates



INSURANCE



Accounts	\$ Increase/Decrease		
520 – Fire/Property Insurance	\$ 33,614		
521 – Liability Insurance	\$ 19,879		
529 – Other Insurance	(\$ 5,147)		
	TOTAL \$48,346		

• Rate Driven



COMMUNICATIONS



Accounts	\$ Increase/Decrease	
530 – Communications	\$ 2,807	
531 – Postage	(\$7,000)	
540 - Advertising	\$ 0	
TOTAL (\$4,193)		

- 530 Rate Increases
- 531 Aligned to Actuals



TUITION



Accounts	\$ Increase/Decrease
560 – Tuition, Other Public	\$ 490,932
563 – Tuition, Private	\$ 39,265
	TOTAL \$ 530,197

- 560 & 563 Rate Increases & Based on Individualized Education Programs (IEPs)
- 4 students moved in since last budget already in a specialized outplacement setting



OTHER PURCHASED SERVICES



Accounts	\$ Increase/Decrease		
580 – Travel and Conferences	\$ 6,151		
590 – Contracted Services	\$ 2,708		
	TOTAL \$ 8,859		

- 580 Contractual Rate Increase on Athletics Travel
- 580 Trend on Usage
- 580 \$1,500 to support Recruiting Diverse Educators
 - o Part of new state law that every district have a diversity recruitment plan
- 590 Rate Increases



INSTRUCTIONAL SUPPLIES



Accounts	\$ Increase/Decrease		
440 – Rentals	\$ 0		
611 – Instructional Supplies	(\$ 7)		
612 – Software	\$ 149,819		
	TOTAL \$ 149,812		

- 611 Instructional Supplies Cut Many Requests
 - o 3 Years Level-funded despite Inflation
- 612 Software Primarily Product Rate Increases & Long-term Renewals
 - Reduced \$73K
 - Rate Increases on Existing Products \$97K
 - o Long-term Renewals \$65K
 - o New \$60K



OPERATION & MAINTENANCE OF BUILDINGS



Accounts	\$ Increase/Decrease		
410 – Water Service	\$ 1,697		
411 – Sewer Service	\$ 3,648		
430 – Maintenance & Repair	(\$ 1,153)		
613 – Maintenance Supplies	\$ 49,000		
620 – Fuel Oil	(\$2,094)		
621 – Electricity	\$ 0		
622 – Natural Gas	(\$ 10,807)		
623 – Propane	\$ 86		
	TOTAL \$40,377		

- 410 & 411 Water / Sewer Usage & Rate
- 613 Maintenance Trend, Actuals & Inflation
- 620, 621, 622 & 623 Electricity, Natural Gas, and Propane Rate & Usage Driven



TEXTBOOKS/LIBRARY BOOKS/OTHER SUPPLIES



Accounts	\$ Increase/Decrease	
641 – Textbooks	(\$1,000)	
642 – Library Books and Periodicals	\$ 1,490	
690 – Other Supplies/Materials	\$ 59,339	
TOTAL	\$ 59,829	

- 642 Minor Increase to Support WHS Non-Fiction and Multilingual Collection
 - o Request for more denied due to budget constraints.
- 690 Increase in Contribution to Waterford Police for Services (MOU)
- 690 Significant Increase in Athletic Officials / Referees Fees
- 690 Approx. \$40K Budgeted for Emergency "Go-Bags"
 - Recommendation from the August 2022 Emergency Drill



EQUIPMENT



Accounts	\$ Increase/Decrease	
730 – Equipment	\$ 50,065	
	TOTAL \$ 50,065	

- Network Switches End of Life
- WHS Art Additional Storage
- WHS Music Replacement of 2 Cellos End of Life
 - \$8,700 for other end of life replacements denied due to budget constraints.



DUES & FEES



Accounts	\$ Increase/Decrease	
810 – Dues & Fees	\$ 7,137	
	TOTAL \$ 7,137	

- Rate Increases
- WHS Regional Remote Learning Consortium through LEARN
- New Dues to Support Recruitment of Diverse Educators



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Total	\$ 3.59M	6.62%
Everything Else	\$100K	.19%

PURSUE OPTIMISM



COMMUNITY PARTNERSHIPS



































LIVE UNITED



PRIDE IN OUR STUDENTS, TEAM & COMMUNITY







THANK YOU!



Thank you for believing in our staff, students and families of Waterford.



Your continued support will help us to provide exceptional programs for our students, preparing them for success and the best opportunity at a better life.

PURSUE OPTIMISM